

Rehabilitative and Community Supports Services (Section 28) "Snapshot" Summary

Services	Documentation of "Medical Necessity"	Qualifications of Staff	Activities	Documentation
<p>Treatment Services for Children with Cognitive Impairments and Functional Limitations</p>	<p>Individualized Treatment Plan (ITP) based on comprehensive assessment and diagnostic evaluation. Prior Authorized by KePRO. ITP must be reviewed every 90 days by treatment team, comprehensive assessment must be updated at least annually.</p>	<p>Behavioral Health Professional supervised by properly qualified supervisor.</p>	<p>Problem solving activities to help a child develop and maintain skills and abilities necessary to manage behavioral health treatment needs; learning the social skills and behaviors necessary to live with and interact with other community members and independently, and to build or maintain satisfactory relationships with peers or adults, learning the skills that will improve a child's self-awareness, environmental awareness, social appropriateness, and support social integration, and learning awareness of and appropriate use of community services and resources</p>	<p>Progress notes; (service provided, signature, date of service, duration of service, progress towards goals in ITP, time of arrival and departure for in-home services) Comprehensive Assessment; ITP</p>
<p>Specialized Services for Children with Cognitive Impairments and Functional Limitations</p>	<p>Individualized Treatment Plan (ITP) based on comprehensive assessment and diagnostic evaluation. Prior Authorized by KePRO. ITP must be reviewed every 90 days by treatment team, comprehensive assessment must be updated at least annually.</p>	<p>Behavioral Health Professional with Specialized Services Endorsement supervised by licensed psychologist, Board Certified Behavior Analyst, or equivalent as determined by DHHS</p>	<p>Problem solving activities to help a child develop and maintain skills and behavior necessary to manage behavioral health treatment needs; learning the social skills and behaviors necessary to live with and interact with other community members and independently, and to build or maintain satisfactory relationships with peers or adults; learning the skills that will improve a child's self-awareness, environmental awareness, social appropriateness, and support social integration, and learning awareness of and appropriate use of community services and resources</p>	<p>Progress notes; (service provided, signature, date of service, duration of service, progress towards goals in ITP, time of arrival and departure for in-home services) Comprehensive Assessment; ITP</p>

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Assessments and Treatment Planning	Prior Authorization by KePRO	A properly qualified supervisor or staff with qualifications comparable to a supervisor	Determination of the intensity and frequency of medically necessary services with the utilization of instruments as may be approved or required by DHHS; for "Specialized Services," the Assessment includes systematic information gathering regarding factors that influence occurrence of a behavior including interview, direct observation and experimental analysis; treatment planning	Comprehensive Assessment and treatment planning report, with applicable elements of progress notes

*Please be advised that EDMS informs school districts according to written policy and regulations published in the MaineCare Benefits Manual. As EDMS becomes aware of changes, amendments, interpretations, etc. we will, in a timely manner, further inform you accordingly. School districts are responsible for the above internal recordkeeping. In the event of an audit, EDMS cannot be held responsible for incomplete or missing school records. However, EDMS does assume full responsibility for its own internal recordkeeping and billing procedures. **For questions regarding policy interpretation, you can call a Provider Relations Specialist at the Bureau of MaineCare Services: 1-800-321-5557.***